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From: **Kathy O'Keefe**

Date: Mon, Oct 26, 2015 at 8:28 AM

Subject: Middle School Honor Roll

To: Nicole Odekirk <nicoleodekirk@gmail.com>, Lynn Colletti <lynncolletti@gmail.com>, mjones@nrsd.net

Hello Stow Representatives to the Nashoba Regional School Committee,

The School Committee discussed high school and middle school honor rolls at the 11/14/2014 School Committee meetings. The middle school principals were to develop a district-wide recognition system that was to be in place for this school year. Do you have an update on what the new system will be and when it will be presented to middle school parents?

Thank you,

Kathy O'Keefe
Stow

Meeting

Minutes: http://nashoba.ss8.sharpschool.com/UserFiles/Servers/Server_1159852/File/School%20Committee/2014-15%20Meeting%20Agendas,%20Materials,%20Minutes/SC%20Minutes11-19-14.final.pdf

Honor Roll

Mr. Wood advised the middle school honor roll would be discussed tonight. The high school honor roll will be tabled as the current grading recording program (Power School) software does not support the recommended change. Mr. Wood reviewed the middle school recommendation included in the packet. The committee discussed the weighted, unweighted classes, and habits of the mind and how they impact the honor roll. Some members of the school committee stated they are in favor of eliminating the honor roll at the middle school level and having a different type of academic/social recognition. Mr. Wood advised he will provide criteria and instructed the middle school principal to work together to develop a district wide recognition program.

MOTION

Nancy Federspiel made a motion to keep the middle school honor roll systems that are currently in place for the remainder of the year, while commissioning the administration in the middle schools to develop a comprehensive recognition program effective next September; seconded by Kara Keith IN FAVOR: Nancy Federspiel, Cathy Thier, Nicole Odekirk, Kara Keith, Lynn Colletti, and Lorraine Romasco OPPOSED: Maureen Busch and Julie Fay VOTED AND PASSED. (6-2-0)